

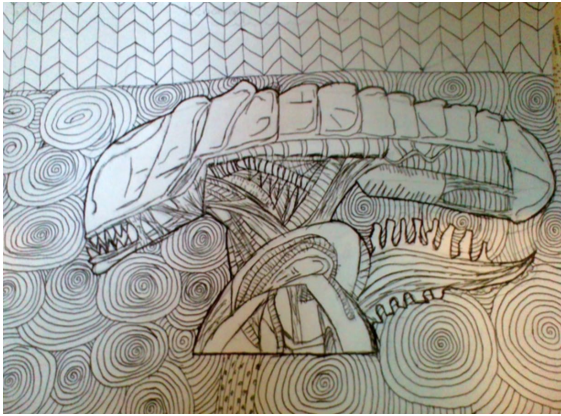
Caruso Middle School 2021

#1 Emma J. (8th grade)



When I was brainstorming this piece I saw an idea for inspiration off of the app TikTok. It was a watercolor picture of a famous actor without using lines to color in and using the different shades and colors of watercolor to accentuate different features. I decided to use this technique in my painting because it is something new that I have never done. I also decided that instead of just doing the entire thing as watercolor, I could do it half sketched. The symbolism behind this is that even if on the outside you look okay, on the inside you might be trying to hide imperfections or unique aspects about yourself. My favorite part of this piece was that it is half and half and has jagged lines in between to look broken or ripped. This shows the difficulties of keeping inside insecurities and how it can leave one broken.

#2 Nikki P. (6th grade)



I enjoyed creating this piece because I got to draw whatever I wanted and then put patterns behind the picture. I drew a xenomorph from the horror movie alien because I love scary things and I love to draw them too. I have been drawing from a quite a young age and my grandpa was an artist so I got my love for art from watching him draw and paint. Something that taught me how to try my best and to continuously work was watching him create. He likes to make swords and when he makes the handles it could take him up to three tries. I remember how fascinated I was when I saw how all his drafts were so perfect. I really see a deeper meaning in a piece of art or painting because of him and see a whole different world of art. I was so inspired by his work, and it really lit a flame that led to a fire. That fire has stayed with me all these years and I truly believe that it will continue to grow throughout my life. I cannot wait to continue drawing and spread my burning passion to the world.

#3 Lexie S. (7th grade)



This is a painting of a bee. I didn't really choose it for any specific reason, I just think bees are cool. The focus of this project was to create emphasis using color behind an image. I chose purple because it is complementary to yellow so it helped the bee pop out. I'm not as used to working with watercolors as I am with other mediums, so this painting was good practice for me and helped me go outside of my comfort zone.

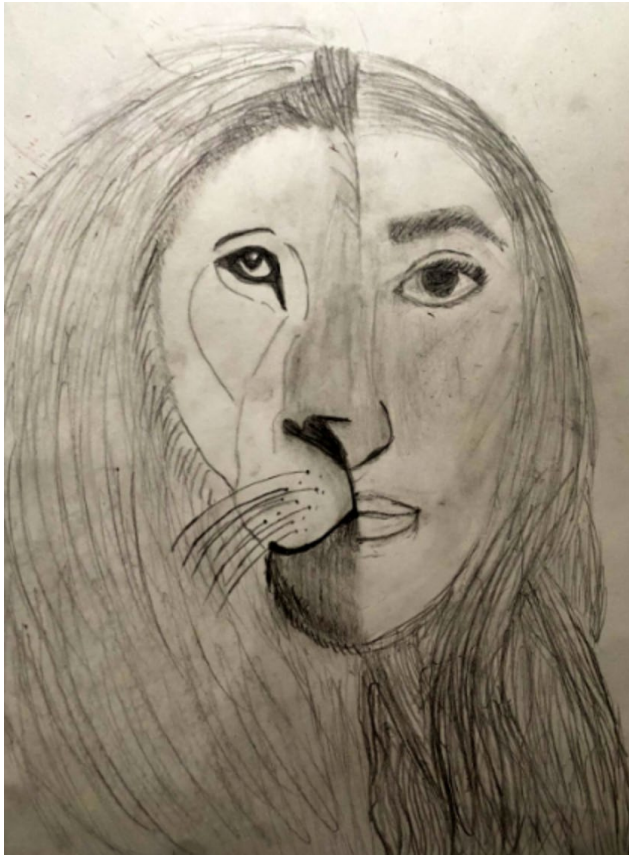
I've enjoyed art from a young age. I'm a creative person, so making art is a good way to express that for me. I'm usually distracted easily, but when I do art, I get really focused.

#4 Melinda Z. (7th grade)



For this piece, my inspiration came from the cold winter months I made this in. Hot chocolate is known for being a great drink on a frigid day, so I thought it would be nice to draw this. I also put in donuts since they go well with the drink. In my piece, I showed emphasis by using contrasting colors. I wanted the cup to stand out, so I used pink and the background was a greenish-blue color to contrast it.

#5 Ruby A. (8th grade)



For this project I created a self portrait of myself. I chose to create mine with half of me and half of a lion's face. I added the half of the lion's face to show symbolism of showing bravery and being tough. I chose this because I am tougher than most kids I know and I wanted to remind people to be brave on the inside. I really liked creating a project where I could include animals because I enjoy drawing animals.

#6 Garrett B. (7th grade)



This project taught me a lot about how to shade and look at things in the real world and create them on paper. I learned about the value of darkness and brightness, which can make a drawing come to life. I am pleased with how I did my drawing, If I could do it again I would spend more time on the smaller details.

#7 Daniel I. (8th grade)



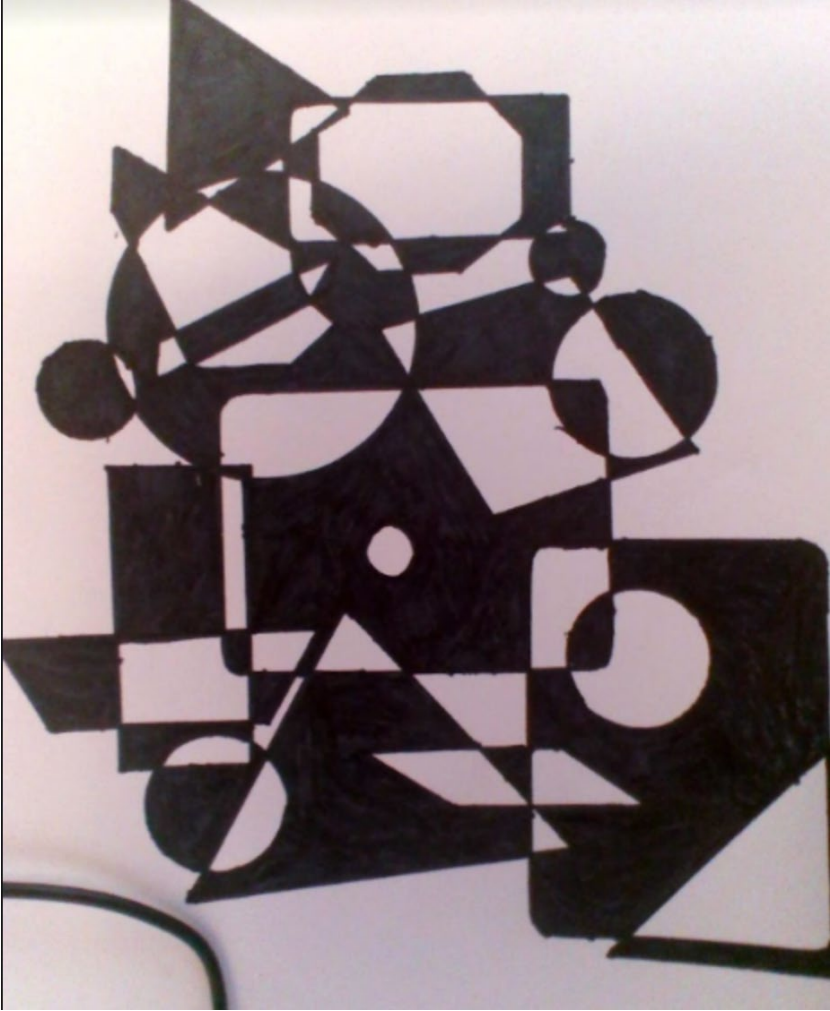
This close up photo truly stands out to me. You can see the running water and the piles of leaves up close. This photo has no editing in it whatsoever, but I think it's for the better. If you look closer in the blurred out background, you can see a light gray car. It's really fascinating how something so simple can really go into this much detail.

#8 Daniel I (8th grade)



This is one of my favorite photographs I took. It's really cool to see the different perspectives you can take with photos. If you take a look to the bottom left you can see all the colors of the leaves. The bright red, lime green and dark green all stand out. But in the top left the bright colors of the trees really stands out. This photo really stands out to me because something so simple, is so cool.

#9 Addison M. (7th grade)



#10 Noreen B. (8th grade)



#11 Ruby A. (8th grade)



#12 David Y. (7th grade)



DHS Art Show

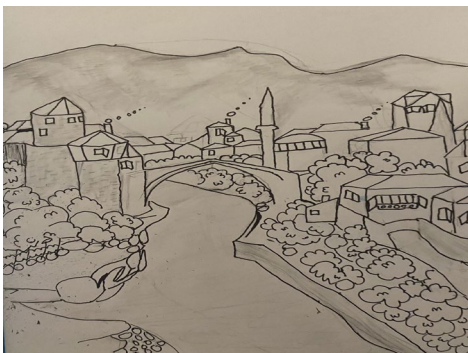
Around the World - SMS 8th grade

The "Around the World Unit" opens students up to be inspired for an art piece from a random country in the world (generated through an app.) After spending a class researching, they designed their project and decided what media they wanted to work with.



Annalise B. - 8th grade SMS - **Copenhagen**

While looking at pictures of Denmark, I continually saw photos of Copenhagen. I love the bright colors of the buildings next to the water. I thought it would make a beautiful watercolor piece with a little perspective. I also liked the boats and the reflections from the water.



Ben F. - 8th grade SMS - **Bosnia & Herzegovina** is a country in the Balkans region in Europe. When I first brainstormed with this country I saw this beautiful picture reflecting one of the country's historical sites, so when I started drawing I sketched the "old bridge" and the surrounding areas of the city.

Tatevik A. - 8th grade SMS- **Ecuador!**

A picture depicting the beautiful scenery of Ecuador and the lovely fashions ;O

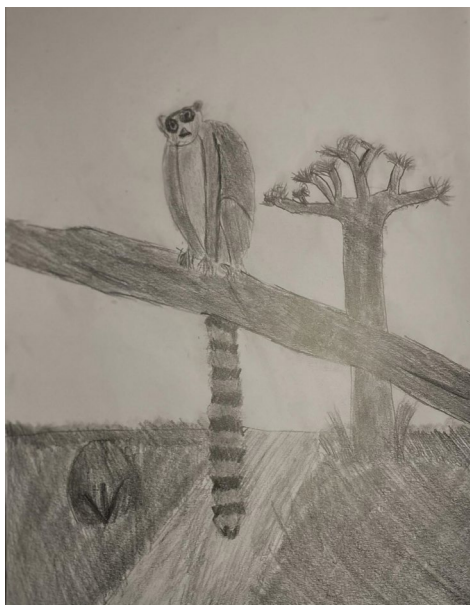


Caroline M. - 8th grade SMS- **The Åland Islands** is an autonomous region made up of 6,700

islands located on the southwest coast of Finland. I was inspired by the Kobba Klintar and the Northern Lights for my project. The Kobba Klintar is a very popular attraction of the Åland Islands and it was once used similarly to the way that the Statue of Liberty was once used. The Northern Lights are visible about 200 nights a year in Finland.



Aileen J. -8th grade SMS - **Montserrat** is a British Overseas Territory in the Caribbean. I was inspired by the country's national bird and flower, the oriole and the red heliconia. The flowers of the red heliconia are hidden inside the leaves, so only specialized nectar feeders are able to get to the nectar. Orioles feed on nectar, so I decided to draw the two together in order to represent the country. In the background, I drew the Montserrat flag with pencil to make the flower and oriole more distinct.



Noah K. - 8th grade SMS - **Madagascar** is home to the Ring-tailed Lemur and the Baobab tree. I really think that the Lemur symbolizes Madagascar as it is one of the most well known animals from that country.



Yaretzy M. - 8th grade SMS - **Illumination** - My inspiration came from the Northern Lights because of how vivid this astronomical phenomena is. The best places to spot them are in the Arctic Circle, which includes Iceland. The colors of the Aurora are often pink, green, yellow, blue, and violet.

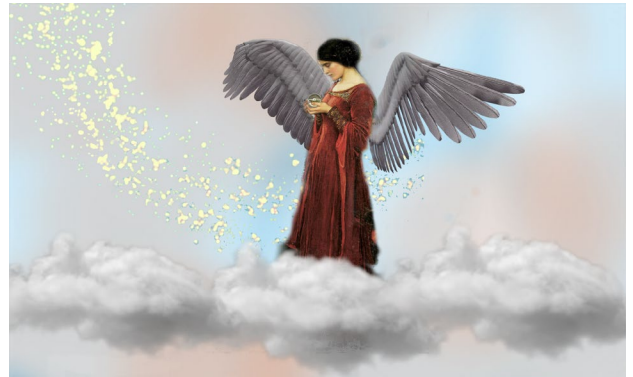
DHS Art Show

Computer Art - SMS 8th grade

The 8th graders were asked to take a photo of a museum art piece and manipulate it using a photo editor (Pixlr) to make a new image. The “Elements of Art” and the “Principles of Design” were key in creating these images as well as layering and blending.

Maya G. - Computer Art

The woman from "The Crystal Angel" is from a painting called "The Crystal Ball", which is why I named the picture "The Crystal Angel". I couldn't find a background that I like for this piece, so I drew my own. In addition, I tried to make this piece bright and happy.



Rachel O. - Computer Art

I changed up “The Old Guitarist” by Pablo Picasso to show that even though there is sadness in the world, you can always find a positive outlook on it. I did this by changing a painting that would look rather upsetting to a painting that is more cheerful and serene.

Brooke B. - Computer Art

For the digital art project I decided to take a famous painting by Piet Mondrian, and transform it. I drew nature landscapes for some of the boxes based on the original color.



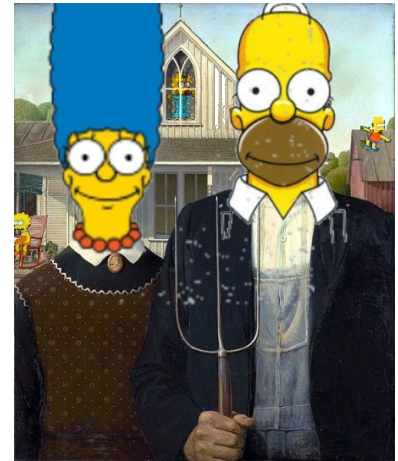


Ryan E. - Computer Art

I used 6 layers to take the people from American Gothic to a baseball game. (Notice they are White Sox fans.)

- **Computer Art** I added 6 layers to the picture American Gothic . I ended up blending some of the layers together to make it seem like someone is hiding in the window behind them.

Ben Fr.



Jamie S. - Computer Art

This piece of artwork that I made was inspired by my love for dance. I changed the art piece “Rain’s Rustle II” by Leonid Afremov for the background. I used that girl in the point shoes as a symbol of my love of dance. I think that it helps to highlight the dancer in the middle and almost make it look like she is dancing throughout the trees.



Lily G - Computer Art

My favorite project was the computer art project. For my project I turned “Angel at Rest” by Edward Tadiello into a devil at rest.



Shaina W. - Photography

I've loved playing piano since I was 3 years old but I never really tried photography. I was able to try something new while sticking to something I love and I ended up with this really beautiful picture.

DHS Art Show
Brown Bag Challenge - SMS 8th grade

Can you take a bag of garbage and create an art piece?
Would you use one piece or everything in the bag?
Students were challenged to take some risks with these
everyday materials and create with attention to form and
unity.



Jackson S. - 8th grade SMS - **Abstract Sculpture**

I took inspiration for my project from the Picasso sculpture in Chicago. Some of the challenging parts of my project were unifying the parts. First I tried to cover the cans and bottles with paper but that didn't work so I spray painted the sculpture. Some of the materials I used were plastic bottles, paper, cardboard and soda cans.



Jenny L - 8th grade SMS - **Blooming Stories**

This project was inspired by the endless amounts of joy and happiness during the reading of a book. When reading a book, you are brought to so many different perspectives and stories. I used paper flowers to symbolize the flowers blooming as new stories and perspectives the reader is experiencing.

SMS - Cardboard Heart

I chose to cut out a heart with cardboard. I cut strips of toilet paper rolls and rolled them up to make the spirals that fill the heart. I used hot glue to attach the spirals to the heart.

Chloe L - 8th grade





Josh Be. - 8th grade - SMS - Cardboard Elephant

At first I couldn't find anything to use, then I looked up some stuff for inspiration and found some animals and decided I wanted to create an animal. It is entirely made from cardboard. For the background I kept it very plain to really bring out the sculpture.



Jessica G - 8th grade SMS - Monster Puzzle

I took an old puzzle that was missing pieces and decided to create different monster faces using inspiration by the shapes of each of the pieces.

Max K. - 8th grade SMS - Cardboard Cappy

Using cardboard and some colored pencils, I made copy from "super mario odyssey. To unify it and add some texture I added some rips in the cardboard.

